

建構華人教會基督教教育神學芻議
Constructing A Theology of Christian Education
for the Chinese Church, A First Exploration

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摘要

神學建構在任何一個信仰範疇都是極其重要的。基督教來華超過 200 年，在此 21 世紀首 20 年將結束之際，各類型華人神學探討專書都是琳瑯滿目，但專門探討華人基督教教育神學的中文專書，竟然從來沒有面世。可見，建構華人教會基督教教育神學是刻不容緩的。

本文先比較西方基督教教育神學的三個進路，再從華人教會的獨特處境出發，藉著對華人文化中教育理念的理解，透過實踐神學的研究方法，提出「整合式華人基督教教育神學」進路，分別是：（1）門徒成長觀與教育理念的整合、（2）基督教會觀與華人文化的整合、（3）神學及理論與實質行為的整合、及（4）目的及目標與教育果效的整合。

關鍵字：神學建構、華人教會、基督教教育神學、整合

Abstract

The construction of theology is extremely important in any field of Christian faith. Christianity has been in China for more than 200 years. At the end of the first 20 years of the 21st century, we can see the fruitful development of all aspects of Chinese theology, except Chinese Christian education theology. In fact, no book has been published in this area. Construction of the Christian education theology is inevitable.

This paper compares the three approaches of Western Christian education theology, and then from the unique situation of the Chinese church, with the understanding of the Chinese educational concept, through the methodology of Practical Theology, put forward an “Integrated Chinese Christian Education Theology” approach, they are: (1) the integration of Discipleship and Educational concept, (2) the integration of Ecclesiology and Chinese culture, (3) the integration of “theology and theory” and Praxis, and (4) the integration of “Purpose and Goal” and the educational effect.

Key Words: Theology in construction Chinese church Christian Education Theology Integration